

SYLLABUS

MATH 111 – Fall 2021 – SECTIONS 1 & 2

APPLIED CALCULUS FOR MANAGERIAL, LIFE & SOCIAL SCIENCES

INSTRUCTOR

Dr. Richard Mitchell Office: D356B, Science Building e-mail: rmitchel@uwsp.edu
Cell: 340-4753 Math Dept: 766-2120 Fax: 346-4260

TIMES

Section 1: M, T, W, R at 1:00 to 1:50 in SCI A 201

Section 2: M, T, W, R at 2:00 to 2:50 in SCI A 207

Office Hours: Feel free to stop by anytime that I am not in class. Other times by appointment - just ask.

TEXTBOOK

Applied Calculus: For the Managerial, Live, and Social Sciences – Tenth Edition. Tan

COURSE REQUIREMENTS

1. Exams: 75% of the grade. Three exams. At least 75% of each exam will be very similar to the homework exercises. For each exam, you are allowed a 3x5 note card.
2. Quizzes: 25% of the grade. Given at the end of class (15-20 minutes). All quizzes will be announced. The quizzes will (most often) come directly from or be very similar to the homework exercises. The lowest quiz score overall will be dropped. For each quiz, you are allowed a 3x5 note card. **There will be no make-ups for missed quizzes – there will be no early or late quizzes – plan your schedule accordingly.**

GRADING POLICY

Final letter grades will be assigned as follows:

A [100% - 90%]; B (90% - 80%]; C (80% - 70%]; D (70% - 60%] F (60% - 0%]

Appropriate + and -scores will be added at the discretion of the instructor. An incomplete will not be given for this course, unless you provide evidence of a situation beyond your control that prevents you from doing your work for a substantial time period. A heavy course load is not sufficient reason for an incomplete. **Note: Since records for this course are stored on a computer, please keep all materials until final grades have been posted.**

ACADEMIC MISCONDUCT POLICY

You are encouraged to work with others in the class (also with friends or tutors), but all of the work that you submit must be substantially your own. It is perfectly fine to get help, but you must personally understand whatever you submit for credit.

Academic misconduct is an act in which a student:

- Seeks to claim credit for the work or efforts of another without authorization or citation;
- Uses unauthorized materials or fabricated data in any academic exercise;
- Forges or falsifies academic documents or records; or
- Assists other students in any of these acts.

Examples of academic misconduct include, but are not limited to: cheating on an examination; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

For a full discussion of the academic misconduct rules on the UWSP campus see Chapter 14 of the Rules of the Board of Regents, Wisconsin Administrative Code:

<http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.uwsp.edu%2Fdos%2FDocuments%2FUWS%252014.docx&ei=v2zzU4XdH9jgoAS0pYKQBw&usq=AFQjCNE3yU8CJfs0O4CXRnkUIT-aZkSPrA>

STUDENT RIGHTS AND RESPONSILITIES

You should be fully aware of your rights and responsibilities as a UWSP student. These are detailed in the *UWSP Community Bill of Rights and Responsibilities*:

<http://www.uwsp.edu/dos/Documents/Community%20Rights%20and%20Responsibilities%20book.pdf>

WORK LOAD

University guidelines suggest that to do well in a course, students may need to spend 2-3 hours outside of class for each hour in class. Since this class meets four hours a week, you should expect to spend 8-12 hours a week in preparation for this course.

FINAL NOTE

I invite and appreciate your comments and suggestions for the course as it unfolds. Please share with me in person or in writing your reactions and perceptions. Your contributions will serve to enhance the course for you, your classmates, and future students